

Annexure 10



FUB/2024-25/R.O./163

Date: 14/01/2025

CIRCULAR

Guidelines for Curriculum Development and Revision of Undergraduate Programmes under NEP 2020

In pursuance of the provisions of the National Education Policy (NEP) 2020, the University Grants Commission (UGC) Curriculum and Credit Framework for Undergraduate Programmes (CCFUP), National Higher Education Qualification Framework (NHEQF), National Credit Framework (NCrF), and other applicable statutory guidelines, all Faculties, Departments, and Boards of Studies (BoS) are hereby directed to develop/revise the curriculum of Undergraduate Programmes to be implemented from the Academic Session 2025–26 onwards.

The curriculum shall be outcome-based, multidisciplinary, flexible, industry-oriented, and aligned with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs).

1. Programme Structure

The Undergraduate Programme shall be structured in accordance with the following minimum credit requirements prescribed under the UGC Curriculum and Credit Framework.

S. No.	Broad Category of Course	Minimum Credits (3-Year UG)	Minimum Credits (4-Year UG Honours / Honours with Research)
1	Major (Core)	60	80
2	Minor Stream	24	32
3	Multidisciplinary Courses	09	09
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses (VAC)	06–08	06–08
7	Summer Internship	02–04	02–04
8	Research Project / Dissertation*	—	12
	Total Credits	120	160

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Note: Students enrolled in the four-year Honours programme who do not opt for the Research Track shall complete additional coursework equivalent to 12 credits in lieu of the Research Project/Dissertation, as prescribed by the University.

2. Curriculum Development Guidelines

The Boards of Studies shall ensure that:

1. The curriculum is fully aligned with the provisions of NEP 2020 and UGC guidelines.
2. Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are clearly defined and mapped.
3. Each course contains:
 - o Course Objectives
 - o Course Outcomes
 - o Detailed Syllabus
 - o Teaching-Learning Scheme
 - o Assessment Pattern
 - o Recommended Textbooks and Reference Books.
4. Appropriate balance is maintained between theory, practical, laboratory work, field work, internships, projects, and experiential learning.
5. Industry relevance, innovation, entrepreneurship, digital technologies, sustainability, ethics, and Indian Knowledge System (IKS) are suitably integrated wherever applicable.
6. Curriculum shall facilitate multidisciplinary learning, academic flexibility, multiple entry and exit options, and credit transfer in accordance with UGC regulations.
7. Skill development, employability, and research orientation shall be incorporated across all programmes.

3. Mandatory Components

The curriculum shall appropriately include:

- Major (Core) Courses
- Minor Stream
- Multidisciplinary Courses
- Ability Enhancement Courses (AEC)
- Skill Enhancement Courses (SEC)
- Value Added Courses (VAC)
- Summer Internship/Industrial Training
- Community Engagement/Field Work (where applicable)
- Project/Dissertation (for Four-Year UG Honours with Research)
- Open Electives and Discipline-specific Electives, wherever applicable

4. Credit Distribution

The total credits of each programme shall conform to the applicable regulatory requirements. The semester-wise distribution of credits shall ensure balanced academic workload and progressive attainment of learning outcomes.

5. Board of Studies

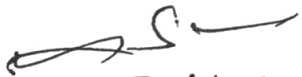

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Each Board of Studies shall:

- Review the existing curriculum.
- Benchmark the curriculum with leading national and international institutions.
- Obtain inputs from industry experts, employers, alumni, and academicians.
- Recommend the revised curriculum to the Faculty Board for consideration.
- Submit the approved curriculum to the Academic Council for final approval.

This issues with the approval of the Competent Authority.


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Copy to:

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3. All Heads of Departments.
4. Chairpersons, Boards of Studies.
5. Controller of Examinations.
6. Director, IQAC.
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